

PARENT GUIDE TO

THIRD GRADE Fourth Nine Weeks

READING LANGUAGE ARTS

Read Smoothly and accurately.

Your child is expected to read grade-level books at a steady pace without stopping often or guessing at words. Have a strategy ready when you get stuck.

Read with meaning.

When reading out loud, your child should sound natural using the right expression, pausing at commas and periods, and changing their voice to match the sentence.

Notice and fix mistakes.

If something they read doesn't make sense, your child should be able to stop, go back, and fix the mistake on their own.

Reading stamina.

Able to read independently for 25-30 minutes.

MATH

Numbers & Operations

- Solve a variety of one- and two-step word problems involving addition, subtraction, multiplication, and/or division by using the Read-Draw-Write (RDW) process.

Geometry & Measurement

- Identify, classify and sort two- and three-dimensional figures according to their attributes (e.g., faces, edges, vertices).
- Identify and measure perimeter and distinguish it from the area of a shape.
- Determine the perimeters of irregular shapes made up of several rectangles and of regular polygons that have unknown measurements.
- Compare, analyze, and draw conclusions about the perimeters and areas of different rectangles.
- Solve word problems involving area and perimeter.

SCIENCE

- Discuss how natural events like floods or droughts can help some plants and animals but make it hard for others to survive or cause them to move.
- Look at pictures or visit a museum website to learn about fossils, which show us what plants and animals lived long ago, including fossils found in Texas.
- Explore how animal body parts, like a giraffe's long neck or a duck's webbed feet, help them live and find food in their homes.
- Observe and draw life cycles of simple animals or plants you can find at home or in the yard, such as beetles, crickets, radishes, or beans.

SOCIAL STUDIES

- Explain how the physical environment is similar and different in places.
- Explain how and why people adapt to and change their environments.
- Describe how human actions affect the land around us.
- Describe different ways to earn, save, spend, and donate money.
- Create a simple budget.
- Explain how supply and demand affects the price of goods and services.
- Describe what scarcity means and how it influences the choices people make.
- Explain how production costs and selling prices impact profits.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

- How has my child improved their reading fluency and comprehension this year?
- Which learning habits will help them be more successful in 4th grade?
- How does my child approach challenges or tasks they're unsure about?
- What concepts from math, science, or writing would benefit from extra review?
- How has my child shown creativity or critical thinking in the classroom?
- What activities can we do over the summer to keep their learning momentum going?

LOOKING AHEAD Preparing for Fourth Grade

Math:

Ensure your student has a solid understanding of place value through 100,000, two-digit by one-digit multiplication, can recognize equivalent fraction with visual models, and classifies shapes by specific attributes. While there are some new mathematical concepts introduced in 4th grade, much of the curriculum goes deeper into learning that your child has already begun.

Reading:

Participate in **collaborative discussions**, staying on topic and listening to others. Present information **clearly and confidently** to an audience.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Cooperation (March)
- Courage (April)
- Creativity (May)

Emotion Advocacy: To appropriately share how I feel and ask for what I need.

- Use I-Statements: I feel ____ when ____ and I would like _____. "I feel frustrated because I don't understand the math problem. I need help."
- Teach the "Feel-Because-Need" sentence frame
 - Feel: What am I feeling?
 - Because: What caused it?
 - Need: What can help?
- Build Emotional Vocabulary
 - Happy-Proud, joyful, peaceful
 - Nervous-Anxious, unsure, worried

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